Please upload a document containing any especially effective practices employed at your institution that reinforce the integral connection between academics and athletics (see UNC Policy 1100.1.1[R]).

1. Faculty Committee on Intercollegiate Athletics. (FCIA) This committee is a standing committee within Faculty Senate and is charged with monitoring the academic welfare of student-athletes, as well as the overall academic integrity of the Department of Athletics. Per the Faculty Senate bylaws, membership is comprised of one (1) voting General Faculty member from each electoral division (excluding the Joint School of Nanoscience and Nanoengineering (JSNN), at their request), plus 1 Senator and 3 students (1 from the Student Athlete Advisory Committee (SAAC), 1 from the Student Government Association and, 1 from the Graduate Student Association). The Faculty Athletic Representative (FAR) to the NCAA serves as an ex officio. The FAR also serves as Chair of the Chancellor’s Advisory Committee on Intercollegiate Athletics (ACIA). The Director of Athletics and the Associate Athletic Director for Academics & Student Development serve as adjunct members.

2. Reporting Line. Per the recommendation put forth by the UNC Task Force on Athletics and Academics, in which the academic supports services are to be placed under the purview of Academic Affairs or another appropriate unit outside of the athletic department, effective January 1, 2013, the position of Associate Athletic Director for Academics and Student Development has a joint reporting relationship. The position reports to the Director of Athletics and the Provost. The Provost has delegated direct oversight to the Associate Provost for Enrollment Management & Academic Affairs.

3. The creation of a shared position through UNCG Athletics and The Student Success Center (SSC). The Coordinator for Academic Skills is a joint-funded position that is responsible for administering the duties and functions associated with the Spartan Academic Support Services (SASS) & The Student Success Center. This individual specializes in working with the high-risk student and student-athlete populations including those with learning differences and students who are under-prepared. The Coordinator for Academic Skills serves as an Academic Coach working to ensure that students’ academic needs (advising, tutoring, life skills) are met, and at risk students and student-athletes meet NCAA/University academic progress requirements. In addition to one-on-one instructional meetings, also facilitates workshops and small-group opportunities for reflection and academic growth. He also assists Athletics staff with identifying student-athletes in high-risk courses, to help them access services through the Student Success Center's tutoring program. The Coordinator for Academic Skills collaborates with other advisors/learning specialists and with the Associate Athletic Director for Academics and Student Development and the Associate vice Provost to maximize academic support services for students and student-athletes.

4. Starfish
The utilization of the Starfish Early-Alert system is valuable tool for helping student-athletes track their academic progress. Faculty and staff at the university can send "flags" or "kudos" about their students, which are sent to the student as well as Intercollegiate Athletics. These flags
may include "unsatisfactory coursework," "needs tutoring," or "frequent absences" and kudos may include "Outstanding Academic Performance" and the like.