Tuition and Appropriation per In-State Student

- 2,000  4,000  6,000  8,000  10,000  12,000  14,000  16,000

2008-09  2009-10  2010-11  2011-12  2012-13

Tuition and Appropriation per In-State Student

- HEPI
- Tuition In-State Undergraduate
- Budgeted Appropriation per Student FTE
Tuition and Fees vs. Average Earnings
For Full-Time Workers Age 25-34 with Bachelor’s Degree

Sources: College Board, U.S. Department of Education, Census Bureau, and Citi Research. Note: Both tuition and earnings were weighted in 2010 dollars, and tuition and fees were enrollment-weighted.
Disruptive Demographics and North Carolina’s Education Challenges

James H. Johnson, Jr.
Frank Hawkins Kenan Institute of Private Enterprise
Kenan-Flagler Business School
University of North Carolina at Chapel Hill

Excerpts from a Presentation to the UNC Advisory Committee on Strategic Directions
September 26, 2012
NC COUNTIES WITH THE LARGEST ABSOLUTE POPULATION GAINS, 2000-2010
NC COUNTIES EXPERIENCING POPULATION DECLINE, 2000-2010
NORTH CAROLINA POPULATION GROWTH BY NATIVITY, RACE, AND ETHNICITY, 1990-2007

Native: 129%
Immigrant: 547%
White: 127%
Black: 133%
Hispanic: 829%
Asian: 332%
Pacific Islander: 182%
### Change in the Race/Ethnic Composition of NC Public Schools, 2000-2009

<table>
<thead>
<tr>
<th>Group</th>
<th>2009 Enrollment</th>
<th>2000 Enrollment</th>
<th>Absolute Change</th>
<th>Percent Change</th>
<th>Share of Net Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,427,960</td>
<td>1,268,422</td>
<td>159,538</td>
<td>12.6</td>
<td>100.0%</td>
</tr>
<tr>
<td>AI/AN</td>
<td>20,378</td>
<td>18,651</td>
<td>1,727</td>
<td>9.6</td>
<td>1.2%</td>
</tr>
<tr>
<td>Black</td>
<td>444,870</td>
<td>393,712</td>
<td>51,158</td>
<td>13.0</td>
<td>32.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>35,140</td>
<td>23,576</td>
<td>11,564</td>
<td>49.0</td>
<td>7.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>152,605</td>
<td>56,232</td>
<td>96,373</td>
<td>171.4</td>
<td>60.4%</td>
</tr>
<tr>
<td>White</td>
<td>774,967</td>
<td>776,251</td>
<td>- 1,284</td>
<td>- 0.2</td>
<td></td>
</tr>
</tbody>
</table>

Source: DPI, The Statistical Profile Online