“But as access has more than doubled from nearly 9 million students in 1980 to almost 20 million in 2011, overall college completion rates have increased only slightly, if at all.”

“For four-year colleges and universities, whether public or private, 38% of those who leave will do so in their first year, and 29% in their second year.”

“In other words, high-income students were nearly three times more likely to complete a four-year degree than were low-income students.”

“Moreover, and just as important, most institutional efforts have been situated at the margins of students’ education life. They have neglected the classroom, the one place on campus, perhaps only place, where the great majority of students meet the faculty and one another and engage in formal learning activities.”

“If institutions are to significantly increase the retention and graduation of their students, especially those from low-income backgrounds, their actions must be centered on the classroom.”
### 2011 Retention Rate: Fall 2010 First-time, Full-time Degree-seekers who returned Fall 2011

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Full-time retention rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia Commonwealth University</td>
<td>86</td>
</tr>
<tr>
<td>Florida International University</td>
<td>82</td>
</tr>
<tr>
<td>Old Dominion University</td>
<td>80</td>
</tr>
<tr>
<td>University of Louisville</td>
<td>78</td>
</tr>
<tr>
<td>University of Memphis</td>
<td>77</td>
</tr>
<tr>
<td><strong>University of North Carolina at Greensboro</strong></td>
<td><strong>76</strong></td>
</tr>
<tr>
<td>Kent State University at Kent</td>
<td>75</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>74</td>
</tr>
<tr>
<td>Portland State University</td>
<td>73</td>
</tr>
<tr>
<td>Bowling Green State University-Main Campus</td>
<td>72</td>
</tr>
<tr>
<td>Indiana University-Purdue University-Indianapolis</td>
<td>72</td>
</tr>
<tr>
<td>University of Southern Mississippi</td>
<td>72</td>
</tr>
<tr>
<td>Northern Illinois University</td>
<td>71</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>71</td>
</tr>
<tr>
<td>Middle Tennessee State University</td>
<td>70</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>58</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>87</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>83</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>81</td>
</tr>
</tbody>
</table>
# 2011 Graduation Rates: First-time, Full-time Degree-seeking
## Fall 2007 (4-Year Rate)
## Fall 2005 (6-Year Rate)

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>4 Year Graduation rate</th>
<th>6 Year Graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling Green State University</td>
<td>35</td>
<td>58</td>
</tr>
<tr>
<td>Northern Illinois University</td>
<td>26</td>
<td>56</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>25</td>
<td>56</td>
</tr>
<tr>
<td>University of North Carolina at Greensboro</td>
<td>28</td>
<td>53</td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td>26</td>
<td>53</td>
</tr>
<tr>
<td>University of Louisville</td>
<td>22</td>
<td>51</td>
</tr>
<tr>
<td>Kent State University at Kent</td>
<td>26</td>
<td>50</td>
</tr>
<tr>
<td>Old Dominion University</td>
<td>23</td>
<td>50</td>
</tr>
<tr>
<td>University of Southern Mississippi</td>
<td>22</td>
<td>47</td>
</tr>
<tr>
<td>Middle Tennessee State University</td>
<td>16</td>
<td>45</td>
</tr>
<tr>
<td>Florida International University</td>
<td>16</td>
<td>43</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>21</td>
<td>43</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>17</td>
<td>40</td>
</tr>
<tr>
<td>Portland State University</td>
<td>14</td>
<td>38</td>
</tr>
<tr>
<td>University of Memphis</td>
<td>12</td>
<td>38</td>
</tr>
<tr>
<td>IUPUI</td>
<td>11</td>
<td>32</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>18</td>
<td>47</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>34</td>
<td>63</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>29</td>
<td>61</td>
</tr>
</tbody>
</table>
Degrees and Pell Recipients

Source: UNCG Degree Completions Files and Financial Aid database
The chart below shows the median unmet need for each first-time-first-year cohort from 1998 to 2011. Included are only those students that applied for financial aid in their first year and were found to have unmet need. The values in the chart are based on the enrolled/dropped group sizes shown in the table below. The red interpolation lines are added to demonstrate the divergent trend in unmet need across the time span shown.

<table>
<thead>
<tr>
<th>Cohort Year</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dropped</td>
<td>145</td>
<td>137</td>
<td>144</td>
<td>150</td>
<td>159</td>
<td>140</td>
<td>103</td>
<td>164</td>
<td>205</td>
<td>239</td>
<td>169</td>
<td>226</td>
<td>242</td>
<td>285</td>
</tr>
<tr>
<td>Enrolled</td>
<td>349</td>
<td>359</td>
<td>318</td>
<td>289</td>
<td>351</td>
<td>366</td>
<td>447</td>
<td>610</td>
<td>650</td>
<td>735</td>
<td>493</td>
<td>768</td>
<td>790</td>
<td>840</td>
</tr>
</tbody>
</table>
### UNCG Retention/Persistence Rates:

<table>
<thead>
<tr>
<th>1st Enrolled</th>
<th>After Yr 1</th>
<th>After Yr 2</th>
<th>After Yr 3</th>
<th>After Yr 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>75.8%</td>
<td>66.3%</td>
<td>62.1%</td>
<td>29.6%</td>
</tr>
<tr>
<td>2008</td>
<td>76.6%</td>
<td>65.8%</td>
<td>60.4%</td>
<td>28.9%</td>
</tr>
<tr>
<td>2009</td>
<td>76.8%</td>
<td>62.2%</td>
<td>61.4%</td>
<td>-</td>
</tr>
<tr>
<td>2010</td>
<td>75.7%</td>
<td>65.1%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2011</td>
<td>76.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

*Includes Transfers out to System Schools

### UNCG Graduation Rates:

<table>
<thead>
<tr>
<th>1st Enrolled</th>
<th>After Yr 4</th>
<th>After Yr 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>28.9%</td>
<td>52.8%</td>
</tr>
<tr>
<td>2005</td>
<td>27.9%</td>
<td>53.4%</td>
</tr>
<tr>
<td>2006</td>
<td>29.4%</td>
<td>54.3%</td>
</tr>
<tr>
<td>2007</td>
<td>29.5%</td>
<td>55.4%</td>
</tr>
<tr>
<td>2008</td>
<td>30.6%</td>
<td>-</td>
</tr>
<tr>
<td>2009</td>
<td>32.2%</td>
<td>-</td>
</tr>
</tbody>
</table>

### System Schools Experiencing Drop in Retention in most recent year:

<table>
<thead>
<tr>
<th>School</th>
<th>Point Drop</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;T</td>
<td>-0.8</td>
</tr>
<tr>
<td>ECU</td>
<td>-2.6</td>
</tr>
<tr>
<td>UNCA</td>
<td>-2.2</td>
</tr>
<tr>
<td>UNCC</td>
<td>-0.9</td>
</tr>
<tr>
<td>WSSU</td>
<td>-2.1</td>
</tr>
</tbody>
</table>

### System Schools Experience Drop in Graduation in most recent year:

<table>
<thead>
<tr>
<th>School</th>
<th>After Yr 4</th>
<th>After Yr 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSU</td>
<td>-6.50</td>
<td>-1.0</td>
</tr>
<tr>
<td>NC State</td>
<td>-1.2</td>
<td>-5.5</td>
</tr>
<tr>
<td>UNCA</td>
<td>-0.50</td>
<td>-1.50</td>
</tr>
<tr>
<td>UNCC</td>
<td>-0.5</td>
<td>-0.5</td>
</tr>
</tbody>
</table>

Data Source: UNC General Administration

8/1/2013