Clear Paths to Student Success

Presenter: Steve Roberson, Dean of Undergraduate Studies
Slide Preparation: Gabe Bermea, Assistant Dean
Focus on Access to Education and Student Success

“Provide complementary systems of aid and outreach; vibrant, inclusive, sustainable learning environments; and caring, personalized, and comprehensive support to students, thereby creating access to education and opportunities for success for all persons, particularly citizens of North Carolina from underserved regions and from underrepresented populations.”

<table>
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<th>Retention % For First Time Freshmen Cohort*</th>
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<td>2008</td>
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<td>2009</td>
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<th>Four-Year % Graduation Rates*</th>
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<td>2005</td>
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<td>2006</td>
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<th>Six-Year % Graduation Rates*</th>
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- “Meet the goals established with UNC General Administration: increase retention rates to 80%, four-year graduation rates to 34%, and six-year graduation rates to 60%. (GA Retention Rates)”
- The economy has negatively impacted retention.
- Learning enhancement and success initiatives, fostered by Undergraduate Studies and across UNCG, have had a significant positive impact on attainment rates.

Successful interventions and supports have to be expanded. We must—and will—do more.

*Source: UNCG’s Office of Institutional Research
Human Resources and Infrastructure

Guided by our mission, values, and vision, Undergraduate Studies pledges to function organically, constantly seeking and manifesting realignments and new approaches in order to most ably respond to evolving responsibilities, opportunities and necessities.

Office of the Dean of Undergraduate Studies

- Student Success Initiatives Informed By…
  - Retention SWOT Team
  - First-Year Task Force
  - Continual Internal Data Analysis
- As a result of collaborative efforts and data-driven recommendations, Undergraduate Studies has refocused resources of time, talent, and treasure to foster a learner-centered experience for undergraduate success.

US Mission: To foster a learner-centered experience for undergraduate success

New Initiatives
- Overhaul Academic Judiciary
- Develop Leading Indicators
- Energize Staff and Focus Energy
- Launch New Interactive Website

UNCG
Undergraduate Studies

Professionals in US work collaboratively and interdependently, both internally and externally, to offer comprehensive academic support, sustain high impact undergraduate pedagogy, create complementary faculty/staff development and engagement, implement innovative technological practices, and explore meaningful intersections between scholarship and interdisciplinary learning.

- Established in 2009
- 8 Departments
- 50+ Staff
- 40+ Student Retention and Persistence Programs/Services
- Undergraduate Studies Council
- To achieve GA Retention Goals, US has developed four Strategic Areas
  - Promoting Learner Success & Persistence
  - Enhancing Colleague Development & Support
  - Cultivating Integrative & Collaborative Learning
  - Investing in Human Resources & Infrastructure
Colleague Development and Support

Critical to the sustainment of a creative and stimulating learner-centered community, Undergraduate Studies offers complementary colleague development and support to sustain high impact undergraduate pedagogy and developmental advising, implement innovative technological practices, and explore meaningful intersections between scholarship and interdisciplinary learning.

**Faculty Development**

- 460 UNCG Faculty Members participated in Faculty Development Events
- $3 Million Oak Foundation Grant
- 520 Participants attended the Lily Conference on College and University Teaching, hosted by UTLC

**New Initiatives**

- Hire New Director of Faculty Development

**Instructional and Intervention Technology**

- Starfish Early Alert and Connections Pilot
  - 17,635 tutoring or advising group session appointments made.
  - 3,000 individual tutoring or advising appointments made.
  - 2,305 flags raised.
  - Available to all UNCG Students in Fall 2011
- Math Emporium Pilot
  - Pilot-tested in Spring 2011
  - Expands to two math classes in Fall 2011
  - Goal of 25% DFW Rate
- Blackboard 9.1
  - Launched in Fall 2011
  - Integrated Starfish Retention Solutions into Blackboard 9.1

**Scholarship of Teaching and Learning**

- 10 Advancement of Teaching and Learning (ATL) Grants Approved
- $38,390 in ATL Grants Approved

**New Initiatives**

- Hire New Associate Director of Scholarship of Teaching and Learning
## Learner Success and Persistence

Complementing the excellent work of UNCG faculty and staff, Undergraduate Studies commits to an inclusive, responsible, and transparent learning environment of high creative energy, impactful academic support and great personal expectations, with unwavering mutual respect for all to develop into life-long learners.

### Student Success Center
- Joint Venture for Academic Success
  - 223 sessions
- Learning Assistance Center
  - NADE Certification
  - Increased Request for Services by 50.2%
  - 79.3% Retention
- Supplemental Instruction Program
  - Significant Increase in Grade Comparisons
- Special Support Services
  - 200 FG Students
  - 88.4% Freshmen Retention
  - 4 year graduation – 46.07%
  - 6 year graduation – 64.34%

### Office of Transfer and Adult Student Academic Success
**UNCG in 3**
- 5 Students in Fall 2010
  - 100% Retention
- Welcomed 20 New Students in the Fall of 2011
- Hire New Half-Time Position in Fall 2011

**New Initiatives**
- Academic Coaching for Transfer/Adult Students (ACTS)
- Community College Outreach

### Undergraduate Student Excellence
**UNCG Guarantee**
- 91.43% Retention

**Summer Launch**
- 84.25% Retention

**University Studies**
- 79.4% Retention

**New Initiatives**
- Students First
- Exploratory Studies
- Voluntary Success Contract Program
- Starfish Early Alert and Withdrawal Outreach
- Summer Launch Expansion
- Foundations for Learning (FFL 100/101)
Integrative and Collaborative Learning
Through the focus of integrative and collaborative learning, Undergraduate Studies will combine efforts with UNCG faculty and staff to provide rich, holistic and transformational learning experiences emphasizing collaborative inquiry, integrative thinking and competent communication for the 21st century learner.

Communication Across the Curriculum
University Writing Center
- 9% Increase in Usage
- 38% Increase of Online Writing Center
University Speaking Center
- 3000+ People Reached by Consultations
- 2000+ People Reached by Orientations
- 1000+ People Reached by Workshops
SI/WI Courses
- 67 WI Courses
- 19 WI Online Courses
- 24 SI Courses
- 6 SI Online Courses

New Initiatives
- Review of CAC
- Expansion of Online Services

Office of Learning Communities
The Residential Colleges
- 252 Students Enrolled in Fall 2010
- 86.5% Retention for Fall 2011
Learning Communities and Living-Learning Communities
- 472 first-year students Enrolled in Fall 2011
- 18.15% of First-Year Student Population, which is above the 15% goal set by 3.3 Committee
- 6 New LC/LLCs in Fall 2011

New Initiatives
- Create New LC/LLCs for Fall 2012
- Goal of 30% of First-Year Students Enrolled in Fall 2012

Office of Undergraduate Research
Undergraduate Research
- 45% of OUR Students have enrolled in post-baccalaureate degree programs - twice the rate of our total undergraduate population
- $1,000,000 in Grant Funding for Undergraduate Research to date
- Mary Crowe, Director, elected 2012-2013 President of the Council of Undergraduate Research
- Created FFL 120

New Initiatives
- Increase External Funding
- Create a “Saturation” Model
Retention is a Campus Effort

Usher a Shift in the Cultural Paradigm

“It takes a village”

of

- Faculty
- Staff
- Students
- Administration
- Development
Questions?

Contact US
Undergraduate Studies
PO Box 26170
Greensboro, NC
27402-6170
336.334.5393
undergraduate.uncg.edu