Instructor  
John L. Neufeld  
449 Bryan Building  
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Office Hours: Students in this class are welcome to come to my office at any time.

Texts  
Required:  
2. Ransom & Sutch, *One Kind of Freedom*.  

Grading  
Your grade in the course will be based on your performance on five components explained below. Each component will carry the following weights:

For Undergraduates:  
- 3 Short Papers: 20% each (60% total)  
- Final examination: 20%  
- Presentations and Class Discussions: 20%

For Graduates:  
- 3 Short Papers: 10% each (30% total)  
- Additional Article Papers: 20% each  
- Final Exam: 30%

Class Attendance  
In a small class like this, class attendance is essential. In general, the lectures will not duplicate the readings. Some of the material on which you will be tested will be presented only in lectures. In addition, exam questions will assume your understanding of material presented in the class discussion. If you must miss class, provide me with a written (email OK) explanation as soon as possible (preferably, in advance). Any student who fails to do this, and, in my opinion, has missed an excessive number of classes will be administratively withdrawn from the course. This could result in the grade of WF, equivalent to an F.

Strunk & White  
At the beginning of most classes, a student has been randomly assigned to present a rule from Strunk & White. This presentation will be the first five minutes of class. When it is your turn, choose any of the numbered items in Strunk & White. It is OK to just read it, but you are encouraged to provide your own discussion of the point.

Short Papers  
Three short papers will be assigned. A topic or set of topics (from which you will choose one) will be given to you. The finished papers are to be three printed pages in length with one inch margins and double-spaced 10 to 12 point type. Your objective is to take a position in your paper and develop a logical defense of that position.

In order to help you learn that writing involves a process of revision and rewriting, you will be required to turn in an initial draft of each paper. I will return that draft with comments which you will take into account in preparing a final draft. You should strive to make that initial draft as close to a finished product as possible. Depending on the quality of that initial draft, I may assign you to consult once or twice with the UNCG writing center before completing your final draft.

Graduate Students  
In addition to the term paper, you are also required to write two short (5 page) reports reviewing an article on economic history in an economics journal. Information on that will be provided separately.
Class Discussions

Several times throughout the semester, you will participate in discussions centered on one or more related readings. A set of questions will be distributed in advance, and these questions will help provide a structure for the discussion. The discussions are designed to give you the opportunity to participate more actively in class and to learn from the ideas of your fellow students. You should prepare answers to the questions before the discussion. You will initially discuss the questions in small groups that I will assign. At the end of the period, a member of each group will be chosen by me to participate in a discussion with members of the other groups before the entire class.

Final Exam

The final exam will consist solely of essay questions. Undergraduates will have a one hour and fifteen minute written final on April 27 (graduate students are excused from class that day). Graduate students will have a three hour written final on May 9.

Presentations

Undergraduates will give formal presentations before the class on May 9. Additional information will be provided later.

Honor Code

Your work in this course should be conducted according to the UNCG honor code. The term paper you turn in must be your own work. The words and ideas of others must be properly attributed. Don’t cheat on the exams.

Schedule of Topics and Readings

<table>
<thead>
<tr>
<th>Topic</th>
<th>Approximate Dates</th>
<th>Pages in Attack &amp; Passell</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aftermath of the Civil War</td>
<td>Jan. 10–Jan 26</td>
<td>Ch. 14</td>
<td>Ransom &amp; Sutch</td>
</tr>
<tr>
<td>2. Late 19th Century Agriculture</td>
<td>Jan 31–Feb 9</td>
<td>Ch. 15</td>
<td>Higgs, Mayhew, McGuire, North</td>
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<tr>
<td>3. Railroads &amp; Struct Changes in Industry</td>
<td>Feb 14-Feb 23</td>
<td>Ch. 16-17</td>
<td>Chandler, Devine, Oshima</td>
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<tr>
<td>4. Population Growth and Migration</td>
<td>Feb 28–Mar 16</td>
<td>Ch. 8</td>
<td>Collins</td>
</tr>
<tr>
<td>5. Structural Changes in Financial Markets</td>
<td>Mar 21-Mar 23</td>
<td>Ch. 18</td>
<td>Johnson</td>
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<td>6. WWI and the 20’s</td>
<td>Mar 28-Apr 4</td>
<td>Ch. 20</td>
<td>Goldin</td>
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<tr>
<td>7. The Great Depression</td>
<td>Apr 6-Apr 18</td>
<td>Ch 21-22</td>
<td>White, Romer</td>
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<td>8. War, Expanding role of Government</td>
<td>Apr 20-25</td>
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