

Differences Between the ITERS-R and Original ITERS:

A Side-by-Side Comparison of Subscales and Indicators

Source: FPG's website: <http://www.fpg.unc.edu/~ecers>, accessed on 6-26-03

Differences at the Subscale Level

Original ITERS	Revised ITERS
Furnishings and display for children	Space and furnishings
No item specifically addresses indoor space	Item # 1: "Indoor space"
Separate items address furnishings for routine care and furnishings for learning activities	A single item addresses furnishings for routine care, play, <i>and</i> learning
Personal care routines	Personal care routines
"Personal grooming" item	This item has been eliminated from the scale and indicators from the original item are now addressed in the "Health practices" item
"Health policy" item	This item has been eliminated from the scale and indicators from the original item are now addressed in the "Health practices" item
"Safety policy" item	This item has been eliminated from the scale and indicators from the original item are now addressed in the "Safety practices" item
Listening and talking	Listening and talking
Item #15, "Informal use of language," addresses the use of various types of language in the environment	Items # 12 and 13, respectively, address how staff help children <i>understand</i> language and how staff help children <i>use</i> language
Original item heading: "Books and pictures"	Item heading renamed: "Using books"
Learning activities	Activities
Indicators within several "Learning activities" items require that caregivers talk with children about their activities as the children engage in them (e.g., block play, art work, sand and water play)	Staff talking with children about their play is taken out of the specific activity items and addressed in the items in the "Listening and talking" and the "Interaction" subscales
Original item heading: "Eye-hand coordination"	Item heading renamed: "Fine motor"
Original item heading: "Pretend play"	Item heading renamed: "Dramatic play"
Use of TV/video and computer not addressed	Item added for "Use of TV/video and computer" (Item #23)
Nature/science not specifically addressed	"Nature/science" item added (Item # 22)
Original item heading: "Cultural awareness"	Item heading renamed: "Promoting acceptance of diversity"
Interaction	Interaction
Supervision of daily activities item located in the "Program structure" subscale	Supervision of play and learning addressed in the "Interaction" subscale
Original item heading: "Caregiver-child interaction"	Item heading renamed: "Staff-child interaction"

Program structure	Program structure
Original item heading: "Schedule of daily activities"	Item heading renamed: "Schedule"
Original item heading: "Staff cooperation"	Item heading renamed: "Staff interaction and cooperation" (located in the "Parents and staff" subscale)
Free play not specifically addressed	"Free play" item added (Item #30) (indicators from items in the original ITERS "Learning activities" subscale now reflected in this item)
Group play activities not specifically addressed	"Group play activities" item added (Item # 31)
Adult needs	Parents and staff
Subscale for "Adult needs" includes <i>four</i> item headings	Subscale for "Parents and staff" includes <i>seven</i> item headings
"Staff cooperation" item	"Staff interaction and cooperation" has been moved from the "Program structure" subscale to the "Parents and staff" subscale. Two new items have been added: "Staff continuity" and "Supervision and evaluation of staff"

Note: Due to space limitations, we could not provide the entire list of all of the differences at the indicator level between the ITERS-R and the ITERS. For the complete text, please www.ncrlap.org and select "Information about the Environment Rating Scales" or refer to FPG's website at <http://www.fpg.unc.edu/%7Eecers/index.htm>.

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