## University of North Carolina at Greensboro

Bryan School of Business and Economics M.B.A. Evening Program

## **MBA 724, Financial Institutions**

Summer 2012, Session II

Instructor:	G. Jason Goddard
Place:	Distance Learning Format
Time:	Slides posted on Blackboard each Monday at 6 PM
Office:	Room 344E, Bryan Building (336) 334-5647, (GJGoddar@uncg.edu)
Office Phone:	(336) 732-8584 (best way to reach me during business hours)
Home Phone:	(336) 765-1613 (after 5 PM weekdays, and weekends)
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Email (Home):	GJGoddard@netzero.net (after 5 PM weekdays & weekends)
Office Hours:	By Appointment Only
Course Textbook:	Mishkin, F. S. & Eakins, S. G., Financial Markets & Institutions,
	7 <sup>th</sup> edition, Prentice Hall, 2012
	ISBN-10: 0-13-213683-X, ISBN-13: 978-0-13-213683-9
Prerequisites:	Admission into the Bryan MBA Program

## **Course Description**

In the aftermath of the recent global financial crisis, the topics of financial markets and institutions are of increased importance. Whether it involves the prospect of sovereign debt defaults across the globe or the resulting changes in financial management given the problems seen in the banking industry in recent years, financial institutions must return to the basics in order to ensure the success of the multinational firm. MBA 724 is a survey course intended for those with an interest in general finance. The course will cover financial institutions, financial markets, investment funds, and financial market regulation.

# Course Learning Objectives

- 1. Demonstrate an understanding of the role that financial institutions play in the overall economy.
- 2. Elaborate on the sequence of events that typically occur in a financial crisis.
- 3. Identify the main types of financial institutions (e.g. commercial banks, investment banks, non-bank financial institutions, insurance companies, investment companies).
- 4. Understand both the historical and current roles of these different types of financial institutions.
- 5. Understand how evolution of financial markets has made simple distinctions among types of financial institutions difficult.
- 6. Identify the different types of financial assets and securities (e.g. stocks, bonds, commodities, derivative securities, mutual funds, hedge funds).
- 7. Identify the different types of markets (primary, secondary, organized, over-thecounter), where these assets securities trade.
- 8. Demonstrate an understanding of why financial market regulation is necessary.

9. Describe the historical evolution of financial regulation in the United States and the rest of the world and explain why financial market regulation is ever changing.

## **Class Procedures**

The content of this course will be conveyed in an online format via lecture slides, case studies, and review of the required text book. Each approach in the mix is designed to develop and elaborate on the content of the course. Each week by Monday at 9 AM, the slides for the week will be posted on Blackboard. Students are responsible for reading the chapters in the text as well as reviewing the slides on Blackboard for each week. Students should discuss the cases and other issues which arise from the weekly readings on Blackboard's discussion forum. Each week specific questions will be posted on Blackboard for a given week.

## Grading

Given the amount of material covered in so short a period of time, there will be five weekly quizzes in the course. Each quiz will consist of twenty multiple choice questions and relate to the readings for that particular week. The weekly quiz questions will be posted on Blackboard by the end of the day on Monday of the week of the exam. Students will have until Sunday at 3 PM to complete the quiz. The quiz time will be limited to 1 hour.

Weekly Quizzes Term Paper	40% 40%	20 MC questions weekly Due By August 2
Individual Contribution	20%	Blackboard Discussion Board
Total	100%	

## **Grading Scale**

А	80-82	B-
A-	77-79	C+
B+	70-76	С
В	< 70	F
	A A- B+ B	A- 77-79 B+ 70-76

# <u>Term Paper</u>

Given the breadth of topic coverage in this course, there should be numerous topics of which a student would wish to gain a more thorough understanding. The purpose of the course term paper is to allow the student to explore further issues related to Financial Markets and Institutions in order to provide a timely and interesting analysis.

Possible term paper topics are shown below:

- EU Sovereign Debt Crisis: Cause and Sustainable Solution
- **BASEL III**: Are increased capital requirements the answer?
- Occupy Wall Street: Are banks the bad guys and are credit unions the good guys?
- Can Regulation tame the speculative bubble? A view after the fall
- Globalization and the Free Flow of Funds Over Borders: Pros and Cons
- Term Paper topic selected by student and approved by instructor

Papers should be limited to five pages exclusive of any exhibits. The report/research project will rely on published material in journals and periodicals such as The Economist, Financial Times, Wall Street Journal, IMF/World Bank publications, OECD sources, and internet sources. The most effective papers will be those that best integrate the course content with specific paper recommendations. Papers will be graded based on professionalism, the logical flow of ideas and recommendations, and the sources cited. While this is an online course, students may opt to complete the term paper either individually or in groups of up to four students. The course term paper is due by Thursday August 2, 2012 at 5 PM.

#### **Individual Contribution**

Individual contribution points will be awarded based on the **quality of the content added** to the class discussions as opposed to the quantity of the content added. Questions and discussions posed by students on Blackboard's discussion forum should be relevant to the material being covered in the class. A student will receive class contribution points for adding to the discussion forum via meaningful, insightful comments. What I am looking for is evidence that students are integrating the textbook material with the supplemental material covered each week.

#### **Biographical sketch of the Instructor**

Goddard, G. Jason is currently Vice President at Wells Fargo, where he has been a commercial lender for over 15 years. Mr. Goddard is currently real estate risk advisor for income producing investment real estate loans in the business and community banking segments, and works in Winston-Salem. He obtained his MBA from the Bryan School at the University of North Carolina at Greensboro. Mr. Goddard is currently instructor at Wake Forest University, UNC-G, and is the Assistant Editor of the Journal of Asia-Pacific Business, where he has authored numerous articles. Mr. Goddard teaches the investment real estate course at both the undergraduate and masters level at Wake Forest University. Mr. Goddard also teaches the subject annually at the RMA-ECU Commercial Real Estate Lending School at East Carolina University in Greenville, NC. He has also taught both an undergraduate and masters level course in international business at UNCG, and has coordinated the America in the Global Economy lecture series at UNCG. Mr. Goddard has twice led a group of MBA students on the study abroad program in Paris, France, and teaches annually in Ludwigshafen Germany at the University of Applied Sciences. Mr. Goddard has taught Customer Relationship Management, as an elective in the UNCG MBA program as well as taught the course in Market Psychology at Wake Forest University. He has also taught the undergraduate international finance course at UNC-G. Mr. Goddard is co-author of International Business: Theory and Practice, Second Edition, which was issued by M.E. Sharpe Publishers in September 2006. His second co-authored book, Customer Relationship Management: A Global Perspective, was issued by Gower Publishing in May 2008. His third co-authored book, "The Psychology of Marketing: Cross-Cultural Perspectives", was published by Gower Publishing in October 2010. Mr. Goddard's latest book is entitled "Real *Estate Investment*" and it will be published by Springer in early 2012.

Class	Date	Торіс	Assigned Reading
1 Jun	e 25-29 Introduc	ction & Financial Crisis	Ch. 1, 2 & 8
me	thods and aims	class syllabus, strong/weak dollar i of monetary policy, asymmetric s, stages of financial crises in develop	c information, moral hazard
Class 2	Date July 2-6	<b>Topic</b> Financial Markets	Assigned Reading Ch. 11-14
and	d yields, Gordon	noney, bond and stock market instrum Dividend Growth model, PE App Fannie Mae, goals of lowering moral	roach, Goals of SEC, Security
Class 3	<b>Date</b> July 9-13	<b>Topic</b> Financial Institutions	Assigned Reading Ch. 19, 21 & 22
	-	Historical evaluation of banking indi nal Banking Act of 1863. Types of	
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