MBA 703 Course Syllabus Microeconomics Section

Course Number: MBA 703

Course Title: Economic Environment of the Firm

Credits: (3;3)

Pre-requisities/Co-requisites: None

For Whom Planned: Required course for students in

the Master of Business
Administration Programs.

Instructor Information: Stephen K. Layson, PhD

457 Bryan Building 334-4868, (phone),

layson@uncg.edu

Office Hours: M &W 9-12

Catalog Description:

Economic theory to analyze markets, competitive and noncompetitive firm behavior, market structure, government regulation, and current and historical fiscal, monetary and exchange rate policy changes within the global financial environment.

Objectives: Microeconomics

The major objective of this course is to explain how markets generate cooperation from people across the world, how prices act as signals and coordinate appropriate responses to changes in economic conditions,

Student Learning Outcomes:

At the end of the course you should be able to:

- 1. Explain price and output changes in markets using supply and demand.
- 2. Predict price and output changes using the price and income elasticity of demand.
- 3. Find the profit maximizing level of various firm activities using marginal analysis.
- 4. Demonstrate how competitive industries respond in the short run and long run to demand and supply shocks.
- 5. Demonstrate how an unregulated monopolist sets price and output.
- 6. Discuss the four different market structures that firms operate in.

TEACHING METHODS AND ASSIGNMENTS FOR ACHIEVING LEARNING OUTCOMES:

Students should first read the assigned chapters in the textbook before the class lectures. The lectures will reinforce and extend the textbook discussion. Several handouts will be discussed in class to further cover student learning outcomes. The students are also encouraged to do the textbook exercises at the end of each chapter to help prepare for the midterm and final exams. For the first few weeks there will be short quizzes given that will be graded but not counted toward your final grade. The purpose of the quizzes is to give some early feedback on how well you are learning the material.

- 1) Homework assignments will be handed out each week and are due the following week at the beginning of class. Late homework assignments are not accepted. The homework assignments will cumulatively count for 20% of your grade for the Microeconomics section of the course. The homework assignments will cover all six learning outcomes.
- 2) There will be one in class midterm covering chapters 1-7 that will count for 30% of your final grade. The midterm will cover student learning outcomes 1-3.
- 3) The final exam given on the last class period will cover textbook chapters 8-15 and will count for 30% of your final grade. The final exam will cover student learning outcomes 3-6.

EVALUATION AND GRADING

The following grading scale will be used for all homework assignments, the midterm exam and the final exam for the Microeconomics section of MBA 703.

- A 93-100%
- A- 90-92.9%
- B+ 87-89.9%
- B 83-86.9%
- B- 80-82.9%
- C+ 77-79.9%
- C 70-76.9%
- F 0-69.9%

REQUIRED TEXT:

Modern Principles of Economics, by Tyler Cowen and Alex Tabarrok, Worth Publishers, 2009.

TOPICAL OUTLINE/CALENDAR:

First week First Homework Hand Out

Lecture: Introduction, Demand, Supply and Market Equilibrium, Chapters 1 – 3.

Second week Quiz 1, First Homework Due; Second Homework

Hand Out

Lecture: Elasticity and Its Applications, The Price System,

Price Ceilings and Price Floors, Chapters 4-7.

Third week Quiz 2, Second Homework Due; Third Homework Hand Out

Lecture: International Trade and Externalities, Chapters 8-

9.

Fourth week Midterm

Third Homework Due; Fourth Homework Hand Out

Lecture: Profits, Prices and Competition,

Monopoly, Chapters 10-12.

Fifth week Fourth Homework Due; Fifth Homework Hand

Out

Lecture: Price Discrimination, Cartels, Games

and Network Goods, Chapters 12 and 13.

Sixth week Fifth Homework Due.
Lecture: Labor Markets, and Getting
Incentives Right, Chapters 14 and 15.

Seventh week Review and Final Exam

ACADEMIC HONOR CODE:

Students are responsible for familiarizing themselves with the UNCG policy on issues such as cheating, plagiarism, misuse of academic resources, falsification and facilitation of dishonest conduct. Procedures and penalties related to these and other violations of the Academic Honor Policy are found at the following web site: http://academicintegrity.uncg.edu/. Any violation of the Honor Policy may result failure of the assignment and subsequently the entire course.

ATTENDANCE POLICY:

Students are expected to attend and be an active participant in all classes. If a student misses a class they are expected to notify their instructor as soon as possible to turn in their homework and to get any new homework assignments or handouts distributed in class.

ADDITIONAL REQUIREMENTS:

None.

MBA 703: ECONOMIC ENVIRONMENT OF THE FIRM Fall 2010 Day Program

Stuart Allen 462 Economics Department 334-3166 stuart_allen@uncg.edu
Office hours: By appointment, after class
http://www.uncg.edu/eco/people/allen

CATALOG DESCRIPTION

Economic theory to analyze markets, competitive and noncompetitive firm behavior, market structure, government regulation, and current and historical fiscal, monetary and exchange rate policy changes within the global financial environment.

This course will be taught by Stuart Allen (August 24-October 7) [Macroeconomics] and Steve Layson (October 19-December 7) [Microeconomics].

OBJECTIVES: MACROECONOMICS

The major objective of this course is to develop your economic understanding and analytical ability to assess the current macroeconomic environment and government policies in the United States and other countries (e.g. fiscal, monetary, and exchange rate policy). The course will utilize aggregated markets such as the output, labor, credit/financial, reserve, money and foreign exchange markets to analyze the effect of changes in monetary, fiscal and exchange policy in the context of the global economy. The lectures, discussions, readings and assignments will help to develop your ability to analyze the current economic environment, evaluate current government policies, and assess the risk facing businesses and households. Historical case studies will be employed as an important teaching tool to explain the current global economic environment.

COURSE MATERIALS

Modern Principles of Economics by Tyler Cowen and Alex Tabarrok, ISBN 1-4292-0227-0

ADDITIONAL SOURCE MATERIAL

Check out government agencies such as CBO.gov, BEA.gov, and BLS.gov for additional information. The Federal Reserve Corner is at http://www.nabe.com/publib/fed.html

Political economic analysis of Paul Krugman and Brad DeLong and tax analysis of the Tax Foundation may be of interest. (Google)

COURSE REQUIREMENTS

Test 1-20% – Class 5 – September 7 Test 2-30% - Class 10 – September 23 Final Exam – 50% – Class 14 – October 7

Tests are required unless there is a family emergency or illness. The weight of a missed test will be added to the final exam.

GRADING POLICY AND SCALE

Incompletes are not an option. No extra credit.

A: 90 - 100 B: 80 - 89 C: 65 - 79 F: Less than 65

Your final grade will be the average of your macroeconomic and microeconomic section of the course.

FACULTY STUDENT GUIDELINES

Can be found at http://www.uncg.edu/bae/faculty_student_guidelines.pdf

ATTENDANCE

Attendance is necessary to absorb the course content. Missing class may be hazardous to your course performance. If the unexpected happens and you have to miss class, you are responsible for the class material. Class lectures may be recorded.

UNCG HONOR POLICY IS ENFORCED

LEARNING OBJECTIVES

Students should be able:

- 1. To understand the current economic news and to analyze current public policy.
- 2. To understand the measurement of macroeconomic data such as real GDP, economic growth, price indexes, inflation, unemployment, employment, the federal budget deficit, and the national debt.
- 3. To be able to convert (deflate) nominal variables to real variables.
- 4. To understand the measurement of a country's balance of payments, the current and capital accounts and the status of a country as a debtor or creditor nation.
- 5. To discuss the sources of economic growth for developed and developing countries.
- 6. To analyze the effect of each of the three macroeconomic policies (fiscal, monetary, and exchange rate) with regard to real GDP growth, the unemployment rate, and the rate of inflation.
- 7. To understand the role of exchange rates in equilibrating trade and financial flows.
- 8. To analyze the effect of shifts in aggregate demand and aggregate supply in the output market in terms of short-run fluctuations in economic activity.
- 9. To analyze the effect of implementing expansionary and contractionary policy when the economy is suffering from recession or inflationary pressure.
- 10. To analyze the short- and long-term effects on real GDP growth and the inflation rate from the expansionary monetary policy of the late 1970s and Volcker's fight against inflation from 1979-82.
- 11. To analyze the conduct of monetary policy (e.g. federal funds interest rate targeting) with specific reference to the interest rate targeting of the 1970s, the 1990s and the 2000s.
- 12. To analyze monetary policy according to Taylor's rule.
- 13. To analyze the effects on economy activity and economic growth from fiscal policy and deficit spending with specific reference to the Reagan budget deficits.
- 14. To analyze the effect of the 1980s budget deficits and monetary policy on real interest rates, the current account deficit, the value of the dollar and the status of the US as a creditor or debtor nation.
- 15. To understand the Bretton Woods international financial system and the adjustment process.
- 16. To analyze the Asian currency crisis in 1997/98 and the role of fixed exchange rates in the boom and bust cycle.
- 17. To analyze the current exchange rate policy of China.
- 18. To analyze the reasons for the housing boom and bubble and the contributions by government.

MBA 703 COURSE OUTLINE

You are requested to have read Chapters 1, 2, 3, 5, 20, 21, and 22 before the first day of class.

I. GDP and Unemployment	Ch. 20
 A. GDP: Nominal vs. Real B. GDP Per Capita C. Expenditure vs. Income Approval D. Trade and Balance of Payments E. Measurement Problems 	Ch. 32, pp. 701-711
Insert:	
F. Unemployment Rate and Job Creation G. Types: Cyclical, Fractural, and Structural H. National Rates of Unemployment and Full Employment: Potential Real GDI I. Okun's Law and Growth Recession	Ch. 24
 II. Economic Growth A. Key Facts: Wealth Miracles and Wealth Disasters B. Rule of 70/? C. Wealth of Nations: Institution, Incentives, Physical Capital, Human Capital, T D. ? Growth Model E. Simple Model: Real GDP = F(K) F. Convergence 	Chs. 21 and 22 echnology
Insert: PPF and Savings vs. Consumption ?	
Insert: Supply Scale Economics	
$S \rightarrow K \rightarrow K/L \text{ Ratio} \rightarrow \text{Labor Productivity} \rightarrow \text{Real Wages} \rightarrow ????$	
 III. Savings, Investment and the Financial System A. Demand to Borrowers B. Supply by Lenders (?) C. Loanable Funds = Credit Market D. Role of Intermediaries 	Ch. 23

E. Real vs. Nominal Interest Rates

IV. Money Supply, Inflation, and the ? Theory of ?	Chs. 25 and 28
V. Dynamic AD-AS Model	Chs. 25 and 27
VI. A. Monetary Policy B. Fiscal Policy	Ch. 29 Chs. 30 and 31
VII. International Financial System	Ch. 32